

Home Education Program for My Child 2025

Educational and Personal Goals:

Short Term (this year)

- Support My Child to rediscover her love of learning by basing her learning experiences around her interests.
- To be excited in learning by allowing her to be independent and self driven.
- To support her to learn her literacy and mathematical skills.
- To facilitate her to learn through life skills and using a more hands on approach to teaching.

Long Term

- Support My Child to be a life-long learner
- Give My Child access to a range of courses and development opportunities to enable her to have a pathway to a career of her choosing
- Start aligning her interests to career opportunities and pathways while keeping her enthusiasm for learning engaged.
- Give My Child the confidence to overcome her anxiety and pursue her interests

Overview of my child's Learning Background

My Child is an arty creative teen who has some upheaval with moving towns and schools regularly due to being part of an Army family. She has bought up home schooling in the past and brought it up again more recently.

I believe that home schooling will give her the freedom and confidence to explore her interests and really engage with the subject matter.

My Child has always had some anxiety over school. She constantly doubts herself and compares herself negatively to her peers. The anxiety has been progressively getting worse and she was diagnosed this year with social anxiety, general anxiety and depression. It got to the point where the thought of school was triggering severe panic attacks. We have some professional help assisting her with managing her anxiety.

Learning Styles

My Child enjoys Drama, Music, and drawing. She is a visual learner and verbal learner and devours YouTube channels that follow her interests in all things art. It can take her awhile to process her thoughts into words and so when put on the spot finds it hard to verbalise her thoughts and feelings.

She prefers to work on her projects alone and did not enjoy the pressure of group work in the high school environment.

Teaching strategies I will use

- Provide feedback and help where needed but also encourage My Child to be an independent learner wherever possible to give her the confidence in her own abilities
- Ensure that My Child participates in planning units of study and activities that cater to her interests, needs and abilities

- Work with My Child to figure out how she learns best. Build up our own knowledge about how we can best suit her learning style
- Research and build up resources that support My Child's needs and learning style
- Be flexible with expectations and make allowances for changing interests
- To further her creative interests, I will be facilitating trips to art galleries, workshops and excursions and will accompany her to ease her anxiety.
- In addition, I will use the following teaching strategies to assist with ensuring she has understanding and extending her thinking and knowledge.
 - SMART Goals approach for her for setting goals.
 - Bloom's taxonomy for reflective thinking to scaffold thinking and develop questions to guide reflective thinking.
 - Compare and contrast with texts, objects, or locations.
 - "I used to think ... but now I know" to help to check for understanding.
 - She will be asked to reflect on their learning as they compare before and after learning new ideas.
 - Reflect – Connect – Apply for practical learning applications Predict, observe, and explain to encourage her to analyse and interpret demonstrations or experiments in greater depth. Using digital tools to record and review their thinking.

Description of the Home Learning Environment

The physical environment

She has her own laptop computer and phone. The walls have a pinboard where My Child can display her artwork and notes. There is also a whiteboard where we can write down daily goals. She has ready access to pens, pencils, colouring implements, paper, glue, paints, brushes, canvases, sticky tape and scissors. We have a colour printer and a dining table to spread out to work. We have access to NBN so My Child will be able to access any digital resources she needs. The areas she will be working in are well lit with natural light and the entire house is cooled with ducted air-conditioning.

We live one kilometre to a lake area and bushland, where we often walk the dog or go to the park. We have a back patio area with a relaxed sitting area so that My Child can read or take short breaks.

Motivational environment

My Child is slow to wake in the morning, so I anticipate that most of her intentional learning will happen between 9-12. As we figure out how best she works we will work on a daily routine.

We intend to spend weekend trips as a family exploring Brisbane and the surrounds. We will look for opportunities for My Child to attend workshops in areas that interest her.

Social Opportunities

We will be actively seeking group activities with the local home-school group to nurture friendships with home schooling peers while maintaining existing friendships with school friends.

My Child will continue to maintain communication with her friends via messaging apps. My Child is wanting to join a local school gym that has one on one or group activities with teens around her own age. We are also planning on finding some regular classes for My Child that fit in with her interests. My Child also has some cousins and family that we catch up with a few times a year.

ENGLISH

Language Conventions: *spelling, grammar, punctuation*

Literature: *reading - understanding, appreciating, responding to and analysing literature*

Literacy: *writing*

My Child's Learning Needs and Goals for English:

- She enjoys reading manga and listening to audio books eg DeathNote, Assassination Classroom
- She will be encouraged to read and listen to a broad range of genres.
- Seek out evidence based information and incorporates the texts into her writing.
- Look at more complex sentences structures and punctuation conventions.
- Explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments.
- Develop her own style of writing by experimenting with language features, stylistic devices, text structures and images.
- Develop an understanding of how media is used to enhance written word
- Identify, interpret and analyse language choices and tone.
- To further develop her animation and literature development within her art.

Planned Content, Topics and Learning Opportunities:

- She will make use of appropriate age level textbooks to complete tasks to help learn about sentence structures, punctuation.
- She will select a film/anime that could be classified as exemplar of its genre and will make detailed reference to 2-3 scenes and consider a range of film techniques.
- Compose various text in different form to demonstrate learning both in hand written and digital forms.
- Reflect on different interpretations of theme and character, and compare the Manga and the series/film commenting whether the interpretations were suitable.
- Review her favourite novel and prepare a formal essay with introduction, paragraph ad conclusion supporting her formal discussion on the character and examples and quotations from the novel and film
- Use her knowledge and tools to create text in various forms to demonstrate understanding of audience, text types etc
- Develop comics in digital and hand written form incorporating different audience and language needs.

Planned teaching strategies to facilitate learning:

- Keeping writing tasks to relevant work related requirements to keep her engaged.
- Encourage oral presentations or dramatic retell of poems, texts or events that captured her attention.
- Seek out classes and support in furthering her writing techniques to support her literacy pursuits.
- Use Podcasts and audio books to generate discussions when driving.
- Create a journal on her experiences and life learning.
- Introduce Brave Writer literature as a way to encourage more passionate writing.

Resources:

Brave Writer literature, literacy and language units, Audio Books and podcasts , local library, <https://www.cozygrammar.com/>, <http://www.dailygrammar.com/>, Journalism, screen writing, composition http://www.hoagiesgifted.org/online_hs.htm#english A selection of books from home.

Assessment:

I will keep copies and date all works including drafts as necessary. All writing will be kept in a writing portfolio. Her ideas and understanding will be documented through her learning journal. A reading log will be kept and I will make notes in a Diary of our discussions. Take photos and record her progress.

MATHEMATICS

Content strands: *Number and Algebra, Measurement and Geometry, and Statistics and Probability*

Proficiency strands: *Understanding, Fluency, Problem Solving, Reasoning and Real-life applications*

My Child's Learning Needs and Goals for maths:

- To continue her progress through the maths curriculum supporting her to extend her skills.
- Learn about budgets and how to save.
- Understand how loans work and the impact of percentages (complex and simple)
- To include some practical real-life maths practice and skills.

Planned content, topics and Learning opportunities:

- Continue to work independently with her way through Khan Academy Math online.
- Budget for our family meals and then budget for our weekly bills to show value of money and apply her maths concepts in a concrete way.
- Read and report on "The Barefoot Investor" and "The Barefoot Investor for Families"
- Use money to work on her division and multiplication skills.
- We will utilise apps, games, worksheets, and workbooks as needed to progress through the maths concepts and understanding.
- Continue with supporting her drawing and creative projects to apply hands on measurements and angles.
- Research loans, credit cards, money lenders etc and the different interest options.
- Continue to develop Estimates and probability through her designs
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Planned teaching strategies to facilitate learning:

- Range of fun, practical, hands on games eg Yahtzee, monopoly etc to continue to grow maths confidence
- Encourage her independence with self paced math program such as Khan Academy to progress through the math requirements.
- Shopping, budgeting, going on a holiday, cooking, designing tools and gardens
- The practical application of math in everyday living.
- Utilise video games such as Minecraft, Roblox and build on basic maths skills such as addition and multiplication

Resources:

<https://www.udemy.com/the-economic-way-of-thinking/> , Khan Academy, Dragon Box, Maths is Fun <http://www.mathsisfun.com/index.htm> , Cool Math - <http://www.coolmath.com/> , National curriculum website, Everyday Life <http://www.gcflearnfree.org/everydaylife> 30 interactives offer information on banking, cooking, reading labels and receipts, understanding maps, shopping, telling the time and other practical life skills. The Barefoot Investor

Assessment:

Work will be dated and kept, copies of progress on online programs noted or printed to monitor progress and struggles, photos of practical math use in our home and shopping. I will keep and date all work completed. I will note real life investigations through keeping records via a Journal and checklists. Photos of games, Screenshots of progress using online programs, Exercise books for sums needed for practical applications.

The ARTS and Digital Technology

Dance

Drama

Media

Music

Visual Arts

My Child's Learning Needs and Goals:

- Hands on art through different media as My Child enjoys art and has a natural art ability
- Creating art in her field of anime, manga and digital and painting
- Use of innovative arts practices
- My Child would like to increase her video editing, digital technology and drawing skills.
- Continue to learn the Drums and be part of a larger group of musicians while also increasing her knowledge of music, genre and instruments in general.
- Continue to pursue her interest and enjoyment of Drama.

Planned Content, Topics and Learning Opportunities:

- Drawing and creating her animated characters and cartoons in various mediums.
- Expanding her skills and techniques across a range of media to draw and create with.
- Use various resources to extend drawing skills, such as online how to draw, videos and web pages, and how to draw books.
- Experiment with various drawing mediums such as charcoal and watercolour.
- Extend her digital technology skills with some online classes in the area of her artistic need
- Support all her artistic endeavours and craft explorations
- Expand upon her creative skills through reading books, online resources and videos and then practising the skills learnt.
- Continue with music classes on learning the drums
- Seek out peers interested in practicing together their musical instruments
- Join local drama club and connect with theatre groups in our area.
- Consider starting a teen drama homeschool group.

Planned teaching strategies to facilitate learning:

- Allowing her freedom and materials to test and trial with support and guidance to enable her confidence to shine through.
- Utilise the library and local art classes to explore technique further
- Encouraging and supporting her to be artistic and to try a range of artistic pursuits.
- Visit Art galleries, Comic Con and various pop culture exhibitions to support her interest and engagement.
- A variety of art media to explore representing her characters in sculpture and on paper.

- Investigate a range of Anime and Manga courses online and encourage her to pursue some <https://www.animemangastudies.com/resources/>

Resources:

Library Art Books, Art Gallery, GOMA Exhibitions, Small Art Classes, online resources, Microsoft Video Editor, <https://www.drawinghowtodraw.com/stepbystepdrawinglessons/>, How to draw books, 5 decades of Art History from The Met <https://www.metmuseum.org/learn/educators>, <https://www.animemangastudies.com/resources/>

Assessment:

Photographing and writing about the results of these activities. Keeping records or copies of written work. Discussions his perception and opinion about his progress and recording these for comparison with later discussions about his progress. Keeping a Learning Diary on things I note and observe with our discussions. Her artwork produced.

HASS

Time, Continuity and Change – events, people's contributions, celebrations and community stories

Geography - Place and Space – mapping, land features, Indigenous connections to land, countries and cultures

Culture and Identity – similarities and differences between cultures

Civics and Citizenship – government and political systems

My Child's learning Needs and Goals for History:

- My Child is very interested in Japan at the moment.
- Continue to increase her understanding of interconnections between people, places and environments through the documentaries she watches and her general awareness of different environmental impacts.
- She has broad understanding of the location of the globe's major environments, and geographical processes that have formed and continue to shape the environment.
- Sequence events/periods and use historical terms and concepts
- Identify a range of questions to form a historical inquiry and locate relevant sources using a variety of methods
- Learn about primary and secondary resources and purpose, compare these sources of evidence and draw conclusions about their usefulness
- Develop texts using evidence from a range of sources and communicate findings using various forms
- Learn about the way of life, important developments, religion and significant individuals of our local area.

Planned Content, Topics and Learning Opportunities:

- My Child will use historical texts from the library and our information centre to learn about the local community, people and life.
- We will talk about current events which leads to a lot of knowledge of Australian politics and world events.
- We also will continue to attend Art Galleries and Museums regularly where we cover such varied pieces of our local history and flora and fauna

- We will investigate and learn about the local indigenous historical landmarks and access elders where available.
- My Child will utilise standard text books or the internet to obtain information and understanding of primary and secondary sources
- We will discuss the causes and consequences of events and developments describing the motives and actions of people in the past and the present.

Planned teaching strategies to facilitate learning:

- Present the material in a variety of ways of her choosing, lap books, poster, comics PowerPoint etc.
- Visit the local indigenous community and learn from local elders and indigenous leaders
- Make a newspaper article or report/poster on our findings
- Use books such as "Our Australian Story part 1 Aborigines and the colonies" by Janette Cassey Ingham to cover Australian History.
- Through her wide reading and watching of documentaries and our general life style she is developing a clear understanding of the causes and effects of events, past societies and developments over time.

Resources:

- Library, internet, National Geographic website
- Google Maps
- Visit the Queensland Museum
- Playing History - <http://playinghistory.org/>
- Horrible Histories,
- <https://online.kidsdiscover.com>
- Online Classroom Australian History Series <http://www.readyed.net/online-classroom/>
- 2 Way Science. An Integrated Learning Program for Aboriginal Desert Schools by CSIRO & Indigenous science for kids <https://www.publish.csiro.au/ebook/download/pdf/7949>
- <https://online.seterra.com/en/vgp/3209> and <http://world-geography-games.com/>
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Assessment:

Photo/videos as necessary and copies of reports and work. Photographing and writing about the results of these activities mentioned above. Keeping records or copies of written work, either in a physical folder or a folder in the computer according to how it was created. Lap Books, posters, maps, will be dated and kept. Noting progress in my learning diary.

LANGUAGES

My Child is very interested in learning Japanese. She is exposed to it a bit while watching anime and through her Manga.

She will use programs such as Duolingo and Mango Languages to help her learn. We will also create some flashcards and borrow suitable lessons from the library. Ideally we will find a tutor or friends to help her learn alongside. Website such as this will assist <http://www.gpb.org/irasshai/japanese-i> and will access more as required.

Health and Physical Education

Health

Physical Activity

Personal Development

My Childs Learning Needs and Goals:

- Investigate how active lifestyle develops health and skill related fitness and create a fitness plan and monitor the fitness plan
- My Child is wanting to join a local school gym that has one on one or group activities with teens around her own age. This will be mix of strength, power, speed, agility, flexibility, aerobic capacity, injury prevention/management and optimising physiological gains for each student according to their maturity level.
- Demonstrate and explain how the elements of effort, time, objects and people enhance the movement sequences of above-mentioned physical activity
- Continue to be active and healthy in pursuit of health balanced lifestyle
- To learn more about nutritious meals.
- To find ways to help lessen her anxiety.

Planned Content, Topics and Learning Opportunities:

- We will continue to develop her understanding of correct diet/nutrition and how this helps her body to stay strong, healthy and to fight illness and disease.
- Continue to establish the importance of regular physical activity and exercise to keep active minds and healthy bodies
- Online Cyber Safety
- Create a fitness plan and understand its implementation.
- Continue with her mental health plan and professional support and counselling.

Planned teaching strategies to facilitate learning:

- Discussions on healthy eating will extend to shopping trips where we already discuss the benefits of selecting healthy foods.
- Presenting themselves to others online as well as difficult experiences around honesty and friendship.
- Importance of providing nutritional and healthy food

Resources:

- Library, Healthy eating websites and YouTube, Sport and recreation websites,
- Nutrition/healthy eating <https://heas.health.vic.gov.au/early-childhood-services>
- Healthy Eating Recommended by a Dietician. <https://phenomenom.com.au/lesson-plans/>
- Supersizers <https://www.youtube.com/channel/UC277t5abczJbFEnJgJlLwZA>
- CRAAP Test - https://www.csuchico.edu/lins/handouts/eval_websites.pdf
- Five Criteria for Evaluating Resources: AAOCC - <https://library.uaf.edu/ls101-evaluation>
- Reading Laterally <https://webliteracy.pressbooks.com/chapter/what-reading-laterally-means>
- Critical Thinking Lesson Plans <https://www.commonsense.org/education/search>

Assessment:

Photos of sporting activities and writing about the results. Keeping records or copies of written work. Discuss her perception and opinion about her progress and record these for comparison with later

discussions about her progress. Keeping a Learning Diary on things I note and observe with our discussions. Recordings of discussions. Monitor her fitness plan.

Work Studies

We will ensure we keep up to date with the changing circumstances and learning in the 21st century. Investigating the many different work opportunities that are starting to exist now as well as identifying the skills need for the future and where the future is heading, is part of what we see is important in her education life.

Incorporating the many different communications skills and analysing the future needs for enhancing the success of all, is encouraged through the development of her own entrepreneurial skills and her own distinct profile so she can access and manage 21st century work opportunities and challenges. She is very aware that improving her own learning and accessing work opportunities will help in developing the appropriate skills to make informed career choices. We will continue with explaining the roles of agencies associated with employment support and how recruitment and selection and the skills required to respond to them.

We will also help with developing her skills for solving conflicts and tensions and as they may arise in the work place as they do in life. She will apply her entrepreneurial skills to plan, implement and complete a project on designing. We will also investigate information on different cultural approaches to ways of working around the worlds and the impact that has on a business as well as the importance of managing and having cultural diversity in workplaces.

Activities: Create a Resume, Practice interview techniques, establish networks, volunteer positions in the career path of her choice. She will learn about conflict resolution, communication methods and working collaboratively.

Resources: Entrepreneurial learning - <https://venturelab.org/middle-high-school-curriculum/> , Resume writing websites, Netflix documentaries.

Assessment:

Keeping records or copies of written work. Discuss her perception and opinion about her progress and record these for comparison with later discussions about her progress. Keeping a Learning Diary on things I note and observe with our discussions. Recordings of discussions.