

Home Education Program for My Child 2025

Educational and Personal Goals:

Short Term (this year)

For My Child:

- To improve her literacy skills with structuring paragraphs and text formats.
- To learn how to research information and form her own viewpoints.
- To develop her mathematical ability and be able to recall her times table and rainbow facts.
- To extend problem solving skills.
- To support and encourage her in her love of drawing, photography, and video creation.

Long Term (future years)

- That she will discover passions and will start to enjoy the process of learning again.
- To be happy and confident with who she is and what she can achieve.
- To investigate all types of careers and jobs and pathways to be a successful young adult.

Overview of my child's Learning Background and Learning Styles

My Child is sensitive girl and can be stubborn, she can be quite resistant to completing activities if she is unsure of what is expected of her. She has a passion for horses and most days we go to ride.

She has been home-schooled via distance ed, but struggled with how the work was presented. She is an average student but has a great capacity to do well if her interest level is high but the pressure of trying to stay on point with distance ed has extinguished her learning desire.

Learning Style

My Child likes to learn in a multitude of ways, including workbooks, videos, online resources, hands on and interest-based activities. My Child enjoys using the ACE curriculum as she can see the results and self-assess her progress. She easily follows instructions and can learn in a manner of different ways.

Teaching Strategies I intend to use:

My Child is most enthused and engaged when an activity involves her interests which are varied and include, horses, animals, creative activities such as photography, video making and drawing, video games and nature.

My Child is happy to learn through books and worksheets, she enjoys the ACE curriculum and will continue to use it for English, Maths and Science. To keep My Child interested and aide to her learning we will incorporate a wide range of interest-based activities. I will incorporate all manner of tools and resources to extend her learning. I will incorporate more Project-based learning and involve an open-ended approach to work on an engaging, intricate curriculum-related questions or challenges.

I think My Child would enjoy more creative writing activities and we will be creating an Equine Journal of her experiences and journey with horse riding.

In addition, I will use the following teaching strategies to assist with ensuring she has understanding and extending her thinking and knowledge.

- Bloom's taxonomy for reflective thinking to scaffold thinking and develop questions to guide reflective thinking.

- Compare and contrast with texts, objects, or locations.
- “I used to think ... but now I know” to help to check for understanding.
 - She will be asked to reflect on their learning as they compare before and after learning new ideas.
- Reflect – Connect – Apply for practical learning applications,
- Predict, observe, and explain to encourage her to analyse and interpret demonstrations or experiments in greater depth.

Description of the Home Learning Environment:

- **the physical environment:** private and shared study spaces, lighting, ventilation, display areas, storage, computer access, indoor/outdoor facilities

Our house is a cosy 3-bedroom home. My Child shares a bedroom with her sister. We have a joined family room and dining area and we often sit at the table inside to do our school work instead of our home-school room which is a dedicated room downstairs with games, books, arts and crafts, 2 student computers and iPad, printer also and variety of usual home ed resources.

- **the motivational environment:** indoor/outdoor activities; hands on and real-life experiences; daily routines/tasks; variation of routines/tasks; individual/group learning opportunities; interactive learning

We have a trampoline and bikes and My Child loves to bike ride and jump on the trampoline and in general run around the acreage with the 10 dogs and 5 cats all following along. My Child is learning the responsibility that is required to care for animals. She can spend all day outside playing with animals, riding bikes, going for walks, riding the horses. She also loves to read inside, watch YouTube, Netflix, play games, draw, and paint on the back deck.

Social Opportunities:

- **peer & other interactions** - friends, home education groups, sporting clubs/associations, church, classes, travel/excursions

We are planning on connecting with our local home school groups and finding a small peer group for her to meet with as needed.

The horse riding allows lots of interactions with a wide variety of people including disabled people and backpackers, young and old people.

She is great with meeting people from all walks of life and I will keep providing different situations and environments so she can seek friendship with her peers. We also see some of my family members regularly with cousins, and aunties and grandparents as well as her sister.

ENGLISH

Language Conventions: spelling, grammar, punctuation

Literature: reading - understanding, appreciating, responding to and analysing literature

Literacy: writing

My Child's Learning Needs and Goals:

- My Child needs to work on her paragraph and text construction skills
- She enjoys reading novels and comics and I am keen to extend her further with a range of genres and authors.
- Her spelling and grammar are good, and her understanding of text types and audience awareness is near level.
- Improve her writing skills to express her thoughts and experiences.
- Increase her experience with preparing a range of text types for different audiences.
- To enjoy her writing more.

Planned Content, Topics and Learning Opportunities:

- I will keep improving her Literacy and grammatical skills by offering open ended learning and furthering her literary learning.
- Learn literacy fundamentals of writing through the ACE English curriculum, online programs, and worksheets.
- Introduce Poetry and Novel Studies with creative presentations to incorporate her art and craft.
- Create videos on various topics, horses, dressage, dog show, our explorations
- Pick a specific area of equine management to research and report on.
- Extend her creativeness into some regular writing creating an Equine Journal.
- Produce different text types by presenting her learning in different mediums.

Planned teaching strategies to facilitate learning:

- Expand research skills through encouraging My Child to investigate different topics of interest Identify, gather, and sort information and ideas from a range of sources.
- Introduce Lap Booking, posters, PowerPoint presentations and video as ways to let her explore presenting her information in a variety of more creative ways
- Watch various dressage YouTube videos and create her own videos on horse related themes
- Extend understanding of horse care by completing areas of interest from an online course about basic horse care
- Document and record her observations of various animals and plants we observe on adventures.
- Encourage oral presentations or dramatic retell of poems, texts or events that captured her attention.
- Plan and create videos on various Equine, animal, and other themes of interest

Resources:

Workbooks: Audio Books and podcasts, ACE Curriculum, Writing Fun <http://www.writingfun.com/>, Library for more short novels and books on horses both fiction and nonfiction, poetry and craft books in all areas, Studyladder.com, Literacy Planet, Penny Pollards Diary Robin Klein, <https://www.coursera.org/learn/horse-care>

Assessment:

I will keep and date all work sheets completed. I will note real life investigations through keeping records via a Journal and checklists. I will make diary entry notes based on my observational notes. We will also record learning via: Anecdotal records, Audio and visual recordings. Take photos and record her novels to track progress. Copies of short stories/narratives, texts and monologues and any creative responses to our novel studies will be recorded and dated. Equine Journal results.

MATHEMATICS

Content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability

Proficiency strands: Understanding, Fluency, Problem Solving, Reasoning and Real-life applications

My Child's Learning Needs and Goals:

- My Child struggles with maths and is at the year 7 level. She has a good grasp of fractions and graphs but struggles with recalling her times table, rainbow facts, and division.
- We want to continue her progress through the maths curriculum supporting her to extend her skills.
- To include some practical real-life maths practice and skills.
- To continue with increasing her level of maths complexity and extend her problem-solving skills

Planned Content, Topics and Learning Opportunities:

- I am hoping to extend her independence with maths through some self-paced programs such as Khan Academy and the ACE curriculum.
- Budgeting for our family meals and then budgeting for our weekly bills to show value of money and apply her maths concepts in a concrete way.
- Budgeting dressage costs, recording costs in graphs
- Expanding on measurement skills through woodwork activities and dressage activities that involve measuring out courses
- Use money to work on her division and multiplication skills.
- We will utilise apps, games, worksheets, and workbooks to progress through the maths concepts and understanding.
- Support her building projects to apply hands on measurements and angles.
- Develop Estimates and probability through her crafting and designs.

Planned teaching strategies to facilitate learning:

- Use mathematics charts to refer to cement the number facts in her mind.
- Learning Dressage will provide practical application of distances, measurements, and instructions.
- Utilise video games such as Minecraft, Roblox and Starstable to build on basic maths skills such as addition and multiplication
- Use a range of resources to explore math concepts.
- Use times tables songs to improve recall eg mathrocks

Resources:

Workbooks: ACE curriculum, Khan Academy, Studyladder.com, Apps eg Dragon Box, Maths is Fun <http://www.mathsisfun.com/index.htm>, Cool Math - <http://www.coolmath.com/>, Prodigy <https://www.prodigygame.com/>. Australian Currency activity sheets <https://www.ramint.gov.au/student-activity-sheets>.

Assessment:

I will keep and date all work completed. I will note real life investigations through keeping records via a Journal and checklists. I will make diary entry notes based on my observational notes. Worksheets will be dated and kept, copies of progress on online programs noted or printed to monitor progress and struggles, photos of practical maths use in our home and shopping..

SCIENCE

Science Understanding: Biology, Chemistry, Earth and Space, Physics

Science as a Human Endeavour: People use science in daily lives e.g. caring for the environment and living things.

Science Inquiry Skills: Predicting, investigating, problem solving, experimenting, drawing conclusions

My Child's Learning Needs and Goals:

- My Child is engaged and actively learning about the world around her. She enjoys testing theories predicting outcomes to draw conclusions and problem solving.
- My Child enjoys working through the ACE curriculum for science and will continue to be supported in doing so.
- Learning about the natural world including living things and their relationship in the ecosystem.
- Expand knowledge of different animals, investigating habitats and food webs
- Investigate the moons impact on the earth, considering moon cycles, luna eclipses
- Understand the biology and physiology of equine systems.

Planned Content, Topics and Learning Opportunities:

- ACE Science curriculum
- Investigate Equine skeletal, circulatory and musculature systems, drawing pictures of various parts of the systems.
- Expand understanding of caring for horses through completing topics of interest in "The Horse Course; Introduction to Basic Care and Management" <https://www.coursera.org/learn/horse-care>
- Extend understanding of Earth and space through investigating the solar system, moon cycles and their impact on earth
- Survival of Living Things – explore food webs and chains and animals' habitats. Extend her research skills and sifting information to present findings in creative ways.
- Keep reports of her experiments and results, and to take photos and videos as records.

Planned teaching strategies to facilitate learning:

- Support My Child work through the ACE Science curriculum
- Help through self- driven investigations and experiments.
- We have access to a variety of resources from the library and online to aid in these studies.
- We will take a science-based approach and pose questions, predicate outcomes, conduct experiments, collect, and present observations and communicate findings based on those science projects.
- Present her results in a format allowing her to draw, create and illustrate her findings in a creative way.

Resources:

ACE Science curriculum, YouTube Science, Library, Science Centre, Science Mystery -

<http://www.sciencemystery.com/> Switched on kids - <http://www.switchedonkids.org.uk/>

Science by Doing <https://www.sciencebydoing.edu.au/>, Science Kids <http://www.sciencekids.co.nz/>

The Happy Scientist <https://thehappyscientist.com>, ABC Education

<http://education.abc.net.au/home#!/home>, The Horse Course: " Introduction to Basic Care and

Maintenance <https://www.coursera.org/learn/horse-care>

Assessment:

Presentations of her results in a physical form; a poster or PowerPoint, lapbook spreadsheet.

Photographing and writing about the results of these activities mentioned above. Keeping records or copies of written work, either in a physical folder or a folder in the computer according to how it was created Discussions on her perception and opinion about her progress, and recording these for comparison with later discussions about her progress

HASS

Time, Continuity and Change – events, people's contributions, celebrations and community stories

Geography - Place and Space – mapping, land features, Indigenous connections to land, countries and cultures

Culture and Identity – similarities and differences between cultures

Civics and Citizenship – government and political systems

My Child's Learning Needs and Goals:

- Investigate the local indigenous community and history
- Expand her geography knowledge on a worldwide basis
- Learn more about local geographic landmarks and geology through looking at gemstones
- Study maps and has an interest in foreign locations and landmarks.
- Learn about flags around the world, and learning more about different cultures, including music styles, and historical landmarks.

Planned Content, Topics and Learning Opportunities:

- Learn about the history of the local Indigenous community
- Explore ancient culture, via Ancient Greek, Roman and Egyptian to be inspired by reading the "Percy Jackson" books.
- Investigate the history of horses and different breeds geographical locations, through The Horse Course: Introduction to Basic Care and Management
- Work more a compass to create our own map of an area of choice, using grid references, measurements, and collecting other data to provide information about the location.
- Research ancient architecture to create in Minecraft
- identifying classical references in modern life, such as the names of celestial bodies.
- Investigate the impact of fires and floods in our local and wider communities.
- Learn more about our local coastline.

Planned teaching strategies to facilitate learning:

- Visit the local indigenous community and learn from local elders and indigenous leaders
- Make a newspaper article or report/poster on her findings
- Create a physical representation of the map of the coastline with the important features and relevant landmarks.
- Create a map displaying horse breed locations
- Taking notes and drawing conclusions
- Investigate ancient architecture and recreating this in Minecraft,

Resources:

Visit the Queensland Museum, Tourist information centres, local Historical Museum. Books on aboriginal artefacts, and books on local indigenous region, Playing History - <http://playinghistory.org/> Online Classroom Australian History Series <http://www.readyed.net/online-classroom/>, State Library's Indigenous Languages Project <https://www.slq.qld.gov.au/discover/aboriginal-and-torres-strait-islander-cultures-and-stories/languages/queensland/indigenous-languages-map> Narragunnawali: Reconciliation in Education <https://www.narragunnawali.org.au/> Nuragunyu Aboriginal Cultural Teachings and Enrichment Programs <http://www.nuragunyu.com.au/> National Geographic Documentary – Horses <https://youtu.be/7QDJL9c9qTI>

Assessment:

Photographing and writing about the results of these activities mentioned above. Lap Books, posters, maps, will be dated and kept. Discussions on her perception and opinion about her progress and recording these for comparison with later discussions. Noting progress in my learning diary.

HEALTH AND PHYSICAL EDUCATION (HPE)

Health

Physical Activity

Personal Development

My Child's Learning Needs and Goals:

- To be active and healthy in pursuit of health balanced lifestyle
- To learn more about nutritious meals
- To learn more about her own emotions, personality, and individuality in the world.

Planned Content, Topics and Learning Opportunities:

- We will continue to develop her understanding of correct diet/nutrition and how this helps her body to stay strong, healthy and to fight illness and disease.
- Continue to establish the importance of regular physical activity and exercise to keep active minds and healthy bodies.
- Continue to support her love of horse riding and learning dressage.
- Safety online.

Planned teaching strategies to facilitate learning:

- Discussions on healthy eating will extend to shopping trips where we already discuss the benefits of selecting healthy foods.
- Presenting themselves to others online as well as difficult experiences around honesty and friendship.
- Importance of providing nutritional and healthy food to animals as well as herself.

Resources:

Healthy eating websites and YouTube, Sport and recreation websites, Nutrition/healthy eating <https://heas.health.vic.gov.au/early-childhood-services> , Healthy Eating Recommended by a Dietician. <https://phenomenom.com.au/lesson-plans/>

Assessment:

Photographing and writing about the results of these activities. Keeping records or copies of written work. Discussions his perception and opinion about his progress and recording these for comparison with later discussions about his progress. Keeping a Learning Diary on things I note and observe with our discussions.

THE ARTS

Dance

Drama

Media

Music

Visual Arts

My Child's Learning Needs and Goals:

- Hands on art through different media as My Child enjoys art and has a natural art ability
- Creating artworks to increase self-confidence
- Use of innovative arts practices
- My Child would like to increase her video editing, photography and drawing skills.

Planned Content, Topics and Learning Opportunities:

- Drawing and then painting her horses and animals
- Use various resources to extend drawing skills, such as online how to draw, videos and web pages, and how to draw books.
- Experiment with various drawing mediums such as charcoal and watercolour
- Support all her artistic endeavours and craft explorations
- Plan and create videos sharing different aspects of horse care/ dressage, dog showing or other area of interest
- Expand upon photography skills through reading books, online resources and videos and then practising the skills learnt.
- Create a photo collage displaying a dressage theme

Planned teaching strategies to facilitate learning:

- Allowing her freedom and materials to test and trial with support and guidance to enable her confidence to shine through.
- Utilise the library and local art classes to explore technique further
- Encouraging and supporting her to be artistic around her animals and our home.
- visit art galleries.
- A variety of art media to explore representing her animals in sculpture and on paper.

Resources:

Library Art Books, Art Gallery, GOMA Exhibitions, Small Art Classes, online photography resources, Microsoft Video Editor, <https://www.drawinghowtodraw.com/stepbystepdrawinglessons/>, How to draw books

Assessment:

Photographing and writing about the results of these activities. Keeping records or copies of written work. Discussions on her perception and opinion about her progress and recording these for comparison with later discussions about her progress. Keeping a Learning Diary on things I note and observe with our discussions. Her artwork produced.

DESIGN AND TECHNOLOGY

Investigate, make and create for a purpose e.g. meal planning, cooking, gardening, constructions

Information and Communication Technology (ICT) Skills e.g. computer, internet, other digital resources

My Child's Learning Needs and Goals:

- Improve her preliminary drafting of her designs
- Extend her knowledge of and experience with choosing the right materials
- Plan ideas for the needed materials, space and design requirements
- Critique the outcome of completed projects, materials and tools chosen

Planned Content, Topics and Learning Opportunities:

- Plan and prepare a meal for the family.
- Photo Collage project.
- Help plan garden design for our vegetable gardens
- Continue creating with sewing and other materials.
- Create various items for our animals such as ramps and hutches out of wood
- Use Minecraft to create examples of ancient buildings
- Use various apps too edit videos on topics of interest to expand skills in this area

Planned teaching strategies to facilitate learning:

- My Child to drive the development of the projects mentioned
- Choose ideas that have relevance to her
- Virtual Tour of the manufacturing process

Resources:

Drafting paper, design programs (drawing), google for other designs, YouTube for examples, Wood, woodwork tools, sewing machine, fabric, Camera, video editing app (Microsoft Video Editor)

Assessment:

Photos of the projects completed and when underway. Photographing and writing about the results of these activities Keeping records or copies of written work, either in a physical folder or a folder in the computer according to how it was created. Making comments on written work and discussing these to help improve skills. Keeping a Learning Diary on things I note and observe with our discussions