

Home Education Program for My Child 2025

Educational and Personal Goals:

Short Term (this year)

For My Child:

- To support her pursuit of physical skills and provide her with many sports opportunities.
- To be excited and self directed in seeking out and researching independently.
- To extend her English skills.
- To develop her mathematical ability and be challenged with her learning.

Long Term (future years)

- To be happy and confident with who she is and strive for what she is capable of achieving.
- To have her own business in book related field.
- To investigate all types of careers and jobs and pathways and to be able to access tertiary education.

Overview of my child's Learning Background and Learning Styles

My Child is an intelligent, engaged, ferocious learner who is excited to be home so she can learn in more depth and be extended in her learning. We have previously tried both Montessori and public schools and I don't think it was a good fit for her natural abilities.

She excelled at school with her academic reports and has consistently brought home As on her Report Cards.

My Child loves reading, animals and doing art and craft work. She likes to learn in all types of ways and is easy to teach and engage. She really enjoys learning from text and work books as well as devouring her novels and non fiction books. She easily follows instructions and seems to learn best through verbal interactions and when writing and reading. She loves completing worksheets and seeing the results of her learning in front of her.

She also loves many different sports and at the moment does acrobatics, netball, nippers, surfing and swimming.

Teaching Strategies I intend to use:

I think My Child would enjoy more creative Journaling and we will be documenting our learning from nature walks and excursions via Nature Journaling as well as creating posters and dioramas of what we might find in our adventures.

My Child is most enthused and engaged when an activity involves her creating with her hands. With this in mind I am intending to do more project based work round Art, Nature and Animal Studies. We will incorporate Lap Booking as a lovely way she can combine her artistic flair with creating some masterpieces. She is also happy to learn through books, worksheets and I will incorporate all manner of tools and resources to extend her learning.

I will also use the following teaching strategies to assist with ensuring she has understanding and extending her thinking and knowledge:

- Bloom's taxonomy for reflective thinking to scaffold thinking and develop questions to guide reflective thinking.
- Compare and contrast with texts, objects or locations.
- "I used to think ... but now I know" to help to check for understanding.

- She will be asked to reflect on their learning as they compare before and after learning new ideas.
- Reflect – Connect – Apply for practical learning applications,
- Predict, observe and explain to encourage her to analyse and interpret demonstrations or experiments in greater depth.

Description of the Home Learning Environment:

- **the physical environment:** private and shared study spaces, lighting, ventilation, display areas, storage, computer access, indoor/outdoor facilities

We live in a spacious 3 bedroom house. It has a good sized front and back yard. We have a reading nook and play area and an office with a desk and access to Mac computer as well as a printer. We have a large amount of art and craft supplies set up in the garage. Bookshelves of books and games, and materials. It is well lit and ventilated with a large table for working at.

the motivational environment: indoor/outdoor activities; hands on and real-life experiences; daily routines/tasks; variation of routines/tasks; individual/group learning opportunities; interactive learning

My Child enjoys her physical sports and exploring wildlife observation and interactions, cultural and environmental experiences. We spend a lot of time out of the house; walking, or at the beach and investigating rock pools. We have a veggie garden and a fire pit and enjoy spending time outside. Some of our craft supplies include modelling clay, jewellery making bead making etc.

Social Opportunities:

- **peer & other interactions** - friends, home education groups, sporting clubs/associations, church, classes, travel/excursions

My Child has one good friend from school that we keep in contact with. We are also planning on connecting with our local home school groups and finding a small peer group for her to meet with as needed. She is very busy most weeks socialising at all her sport related classes eg netball, surfing, nippers, swimming, acrobatics. We also see some of my family members regularly with cousins, and aunts and grandparents.

ENGLISH

Language Conventions: spelling, grammar, punctuation

Literature: reading - understanding, appreciating, responding to and analysing literature

Literacy: writing

My Child's Learning Needs and Goals:

- My Child is very proficient at all aspects of English and is beyond peer level.
- I need to examine her English skills to see where her strengths and weaknesses.
- She enjoys reading novels from the The Warrior Cats series and I am keen to extend her further with a range of genres and authors.
- Her spelling and grammar are good, and her understanding of text types and audience awareness is at level.
- My Child needs to work on and improve her confidence in speaking in front of others.
- Increase her experience with preparing a range of text types for different audiences.

Planned Content, Topics and Learning Opportunities:

- I will keep improving her Literacy and grammatical skills by offering open ended learning and furthering her literary learning.
- Introduce Poetry and Novel Studies with oral presentations to help her confidence in speaking in front of others.
- Use at level English workbooks to check for gaps and her level.
- Examine the variety of poetry and let her explore the language and feel of different styles.
- Literature, Spelling, & Writing - The Good and The Beautiful – poems, American folklore and legends, Hans Christian Andersen, poetry memorisation, writing letters and thank you notes
- Extend her creativeness into some Nature journal writing
- Produce different text types.

Planned teaching strategies to facilitate learning:

- Introduce Lap Books and explore presenting her information in a variety of more creative ways.
- Use workbooks and use them to gauge what she needs assistance with and extension on.
- Utilise audio books and podcasts and discuss those after car rides or listening.
- Document and record her observations of various animals and plants we observe in our beach and Nature walks in a Nature Journal.
- Encourage oral presentations or dramatic retell of poems, texts or events that captured her attention.

Resources:

Workbooks: Targeting Handwriting, Access Assessment Reading Strategies, English Practice Skill RIC Publication, Comprehension Grade 3 Qld. The Good and the Beautiful Literacy Curriculum, Audio Books and podcasts, Nature Journal – naturestudyAustralia.com, Library for more short novels, poetry and craft books in all areas,

Assessment:

I will keep and date all work sheets, work books, posters and lapbooks created. I will note real life investigations through keeping records via a Journal and checklists. I will make diary entry notes based on my observational notes. Take photos and record her novels to track progress. Copies of short stories/narratives, texts and monologues and any creative responses to our novel studies will be recorded and dated.

MATHEMATICS

Content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability

Proficiency strands: Understanding, Fluency, Problem Solving, Reasoning and Real-life applications

My Child's Learning Needs and Goals:

- My Child has consistently achieved well in mathematics.
- I need to assess her strengths and weaknesses in her maths ability.
- To include some practical real life maths practice and skills.
- To progress through the maths curriculum supporting her to extend her skills
- To increase her level of maths complexity to solve algebraic equations.

Planned Content, Topics and Learning Opportunities:

- I am hoping to understand more about what she has covered and knows, and what she needs more extension with through the use of the Grade 3 Maths Book.
- Continue to develop estimates and probability through her crafting and designs.
- I will ensure she has concrete mathematical concepts through cooking activities.
- We will utilise games, worksheets and workbooks to progress through the maths concepts and understanding.
- Support her art projects to apply hands on measurements and angles.

Planned teaching strategies to facilitate learning:

- Utilise math workbooks
- Being involved in family budgets
- Utilising maths in real life. Eg cooking and shopping
- Playing board and card games.
- Creating her craft design to keep cementing practical math applications.

Resources:

New Wave Mental Maths Grade 3, Scales and measuring cups, calculator, rulers, Library books on maths. Maths counters. Board Games eg Monopoly and card games eg Sleeping Queens.

Assessment:

Worksheets will be dated and kept, photos of practical math use in our home and shopping. I will note real life investigations through keeping records via a Journal and checklists. I will make diary entry notes based on my observational notes.

SCIENCE

Science Understanding: Biology, Chemistry, Earth and Space, Physics

Science as a Human Endeavour: People use science in daily lives e.g. caring for the environment and living things.

Science Inquiry Skills: Predicting, investigating, problem solving, experimenting, drawing conclusions

My Child's Learning Needs and Goals:

- My Child is engaged and actively learning about the world around her. She enjoys testing theories predicting outcomes to draw conclusions and problem solving.
- Learning about animals and their relationship in the ecosystem.
- Consider Earth as a component within a solar system and use models for investigating systems at astronomical scales.
- Identify stable and dynamic aspects of systems, and learn how to look for patterns and relationships between components of systems and develop explanations for the patterns they observe

Planned Content, Topics and Learning Opportunities:

- Learning from our vegetable garden and this will lead towards looking at food production, seasonality, recycling, compost etc.
- Marine Biology (13 lessons) - from The Good and the Beautiful
- Living things can be grouped on the basis of observable features and can be distinguished from non-living things
- A change of state between solid and liquid can be caused by adding or removing heat
- Earth's rotation on its axis causes regular changes, including night and day
- Science involves making predictions and describing patterns and relationships
- Science knowledge helps people to understand the effect of their actions
- With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
- Compare results with predictions, suggesting possible reasons for findings
- Represent and communicate observations, ideas and findings

Planned teaching strategies to facilitate learning:

- Help through self- driven investigations and experiments.
- We have access to a variety of resources from the library and online to aid in these studies.
- Hands on science experiments
- We will take a science based approach and pose questions, predicate outcomes, conduct experiments, collect and present observations and communicate findings.

Resources:

Science Text Book Grade 3, The Good and The Beautiful Marine Biology Unit. Library, Zoo.

Assessment:

Presentations of her results in a physical form; a poster, lapbook. Keep reports of her experiments and results, and to take photos and videos as records. Making comments on written work and discussing these to help improve skills. Keeping a Learning Diary on things I note and observe.

HASS

Time, Continuity and Change – events, people's contributions, celebrations and community stories

Geography - Place and Space – mapping, land features, Indigenous connections to land, countries and cultures

Culture and Identity – similarities and differences between cultures

Civics and Citizenship – government and political systems

My Child's Learning Needs and Goals:

- Investigate the local indigenous community and history
- Expand her geography knowledge on a world wide basis
- Learn about her family history
- Learn more about local geographic landmarks

Planned Content, Topics and Learning Opportunities:

- Learn about the history of the local indigenous people
- Learn about her family personal history – investigate:
 - What did life look like for Grandma?
 - What did life look like for mum?
- Create a Family tree
- Learn more about our local coastline.
- Learn more about rocks and crystals and investigate our findings in our walks.

Planned teaching strategies to facilitate learning:

- Visit the local indigenous community and learn from local elders and indigenous leaders
- Make a newspaper article or report/poster on her findings
- Create lapbook or physical representation of what she learns
- Create a physical representation of the map of the coastline with the important features and relevant landmarks.

Resources:

Grandparents, Library, Visit the Queensland Museum and local indigenous elders.

Books on aboriginal artefacts, and books on local indigenous region

State Library's Indigenous Languages Project <https://www.slq.qld.gov.au/discover/aboriginal-and-torres-strait-islander-cultures-and-stories/languages/queensland/indigenous-languages-map>

Assessment:

Photographing and writing about the results of these activities mentioned above.

Keeping records or copies of written work. Lap Books, posters, maps, will be dated and kept.

Noting progress in my learning diary.

THE ARTS

Media
Visual Arts
Music

My Child's Learning Needs and Goals:

- My Child enjoys hands on art through different media.
- I want to help her build on her natural talent and see where it takes her.
- My Child would like to expand on her drawing techniques that she can use in the creation of her artworks.
- Expand her knowledge and understanding of the variety of music genre and styles.
- Keep supporting her in learning guitar.

Planned Content, Topics and Learning Opportunities:

- Support all her artistic endeavours and craft explorations
- ART Unit from The Good and The Beautiful art appreciation
- art concepts: perspective, colour, shades, shadow and light, texture
- Enhance her drawing techniques and use different media.

Planned teaching strategies to facilitate learning:

- Painting techniques, water colour, airbrushing,
- Allowing her freedom and materials to test and trial with support and guidance to enable her confidence to shine through.
- Investigate various media and different tools to show the possibilities.
- Visit Art Gallery and GOMA to stimulate discussions on a wider variety of perceived art.
- Attend outings and engage in the community with art and music demonstrations and community groups.
- Virtual museum and art galleries online.

Resources:

Library Art Books, Art Gallery, GOMA Exhibitions, Small Art Classes when confident to share, our extensive art and craft supplies and materials.

Assessment:

Photographing and writing about the results of these activities. Keeping records or copies of written work. Keeping a Learning Diary on things I note and observe with our discussions. Her Art work produced.

DESIGN AND TECHNOLOGY

Investigate, make and create for a purpose e.g. meal planning, cooking, gardening, constructions

Information and Communication Technology (ICT) Skills e.g. computer, internet, other digital resources

My Child's Learning Needs and Goals:

- Improve her preliminary drafting of her designs.
- Extend her knowledge of and experience with choosing the right materials.
- Plan ideas for the needed materials, space and design requirements.
- Critique the outcome of completed projects, materials and tools chosen.
- Investigate photography as an interest.

Planned Content, Topics and Learning Opportunities:

- Photo Collage project.
- Help plan a seasonal garden design for our vegetable gardens.
- Continue creating with craft and other materials.
- Create a woodwork project.
- Understand how something comes into our shops to purchase.

Planned teaching strategies to facilitate learning:

- My Child to drive the development of the projects mentioned.
- Virtual Tour of the manufacturing process.
- Friend that is a photographer to assist.

Resources:

Manufacture Your Future Self - Take a virtual tour of Arconic's Advanced Manufacturing hub in Alcoa, Tennessee and learn about the exciting ways robotics and digital technology impact the skills needed to succeed in Advanced Manufacturing. <https://www.manufactureyourfuture.com/VirtualFieldTrip/US>
Drafting paper, design programs (drawing), Friend that is a photographer

Assessment:

Photos of the projects completed and when underway. Photographing and writing about the results of these activities Keeping records or copies of written work. Keeping a Learning Diary on things I note and observe with our discussions.

HEALTH AND PHYSICAL EDUCATION (HPE)

Health

Physical Activity

Personal Development

My Child's Learning Needs and Goals:

- To be active and healthy in pursuit of health balanced lifestyle.
- To learn more about nutritious meals.
- To learn more about her own emotions, personality, and individuality in the world.

Planned Content, Topics and Learning Opportunities:

- We will continue to develop her understanding of correct diet/nutrition and how this helps her body to stay strong, healthy and to fight illness and disease.
- Continue to establish the importance of regular physical activity and exercise to keep active minds and healthy bodies.
- Provide more opportunities to ride her bike scooter and skate board and rollerblade

Planned teaching strategies to facilitate learning:

- Discussions on healthy eating will extend to shopping trips where we already discuss the benefits of selecting healthy foods.
- Importance of providing nutritional and healthy food.
- Continued support of her chosen sports.

Resources:

Sport and recreation websites, Netball, Nippers, Acrobats, swimming, Library,

Assessment:

Photographing and writing about the results of these activities. Keeping records or copies of written work. Keeping a Learning Diary on things I note and observe with our discussions. Create a poster on what she learns about healthy eating and nutritional foods.